Name:

Fr. 31 Unit 3: Learning Goals

Unit 3: Être bien chez soi

Essential Question:

*How do living conditions affect one’s lifestyle and quality of life?*

**4:** *I am able to write or speak in depth on a variety of topics, with no errors without any kind of assistance. I can teach this to someone else.*

**3:** *I am able to use this information in different ways with few errors in writing/speech and/or gaps in information. I need little or no assistance from an outside source.*

**2:** *I am able to use some information correctly in my writing/speaking with the aid of the teacher, a peer, or the use of my notes or research.*

**1:** *I am able to answer in writing/speaking with only basic information, even with additional assistance and the opportunity to research.*

**0:** *I am unable to use or provide this information in any context.*

**Content:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Information*** | ***At the beginning of the unit…*** | ***In the middle of the unit…*** | ***At the end of the unit…*** |
| I can identify types of housing and materials used to build houses |  |  |  |
| I can analyze how climate and geography affect the types of dwellings available |  |  |  |
| I am aware of how housing reflects economic status |  |  |  |
| I am aware of the cost of homes and I can compare prices in Connecticut and other areas of the U.S. |  |  |  |
| I can compare how layout and design of housing differ in the target culture and my own |  |  |  |
| I am aware of how chores are allocated in the target culture and my own and explain why |  |  |  |
| I understand how family structure affects the way a house is utilized |  |  |  |
| I am aware of how housing and lifestyle are related |  |  |  |

**Grammar:**

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| --- | --- | --- | --- |
| ***Information*** | ***At the beginning of the unit…*** | ***In the middle of the unit…*** | ***At the end of the unit…*** |
| I can describe my daily routine using reflexive verbs  Ex. The morning I get up at 6:00 am and I |  |  |  |
| I can use the **informal imperative** to tell someone what chores to do  *Example: Clean your room* |  |  |  |
| I can use **prepositions of place** to describe where things are located  *Example: on top of…* |  |  |  |
| I can use **superlatives** to compare housing  *Example: The most…* |  |  |  |
| I can use **prepositions of exchange** to talk about the price of something  *Example: 50 euros for a lamp* |  |  |  |
| I can use the **participle as an adjective** to tell what materials are used to construct houses.  *Example: Made of…* |  |  |  |